

Tiny  
hands  
big feats

Respect each child's uniqueness | Nurture a child as a whole being | Create a happy and peaceful citizen

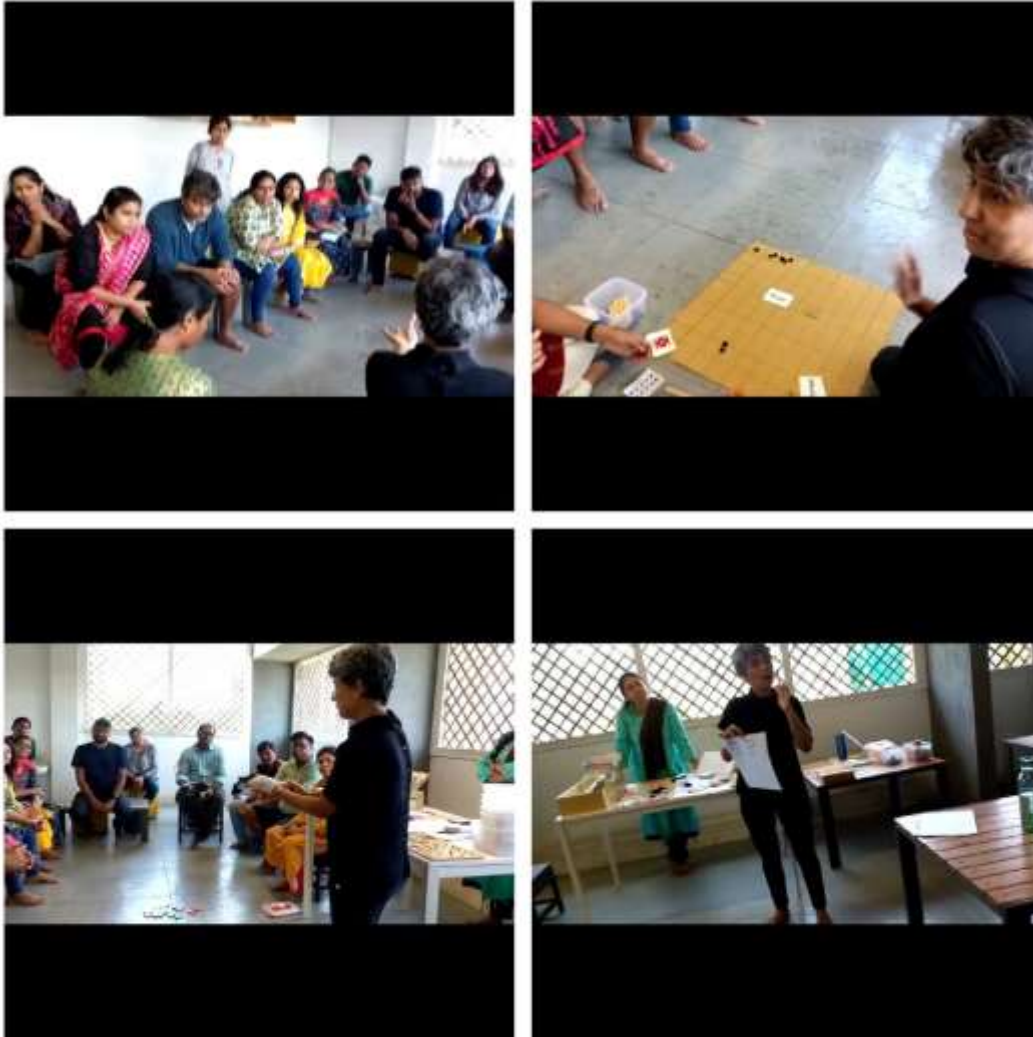


# Breathing Meditation

We remind ourselves that we are alive and healthy by meditation.

Let's help our children living with this awareness everyday.





## Open House at Diversity

Rightly said, ‘It takes a village to raise a child.’

When parents and their children’s school come together to answer “**why, why-not, how, and what**” to learn, we create responsible and peaceful citizens.

Let’s work together !





### Fortnight General Meeting:

A meeting at Diversity that takes place every 15 days. Our Vividers and other stakeholders take stock of quality time and learning that they get at Diversity.

The motivation of FGM is to make our Vividers independent thinkers and doers.

Also, to sensitize them towards self-management skills and environment care.





In Hindi a saying goes  
“Jaisa ann waisa mann”  
,i.e., we become what  
we eat.

Food is a lifestyle and  
everyone has one. Let’s  
make a healthy one for  
our Vividers.





## Self-Management Skills

I vividly remember a conversation with a professor at Tata Institute of Social Sciences that a happy country is where its citizens are good at self-management skills much before their creativity and accomplishments.

On Happiness Index 2022, we have ranked 136 out of 146 countries.



Let's contribute our bit every day.





## Free Play

Children do the serious work when they PLAY. If they are missing this, they are missing LIVING, they are missing LEARNING, they are missing making FRIENDS, they are missing IDEAS, they are missing a PURPOSE.

PLAY, PLAY, and PLAY

Conditions Apply: Without adults. If adults become children, they are welcome.





# Field Trips and Celebrations

Effortless and diverse learning takes place when we conduct these.



# Techniques matter



input from others which...

Alfie Kohn, a great educational writer and leader, has criticized the mindset movement, saying it is unfair to tell students to change—to tell them to try harder—without changing the system.<sup>1</sup> I agree completely, and over many years I have learned something important: for students to develop a growth mindset, teachers need to teach with a growth perspective, opening content to the multiple ways students can learn, so that students can see the potential for growth inside it. It is challenging for students to develop a growth mindset when subjects are presented in a fixed way—as a series of questions with one answer and one method to get to it.

So how...





## Great readers are life-long happy learners

Dear parents, it is an open letter to you all. Sending with a request to start reading with your children at home as early as possible.

Diversity is doing here at school too.

Thanks  
Mehek





## What you learn from sciences

When you learn sciences, you not only get curious, creative, and feel wonderful but grateful also.

Knowing that 'I don't know so much' makes you humble, respectful, and grateful.

Let's teach our children sciences and build these virtues in them.





When our Vividers, i.e., Ananya Bandari-Grade 2 and Lahari Epari-Grade 3 decided to interview their peers and others at school?

Question: “Why do you like Diversity?” was asked

Hardly anyone mentioned academics, studies, or such.

And we think people come for this



24/8 Why do you like Diversity?

1. Vedash: We can play.
2. We learn ABCD. Aashvika
3. Because there are toys. Stotra
4. Because of children. Megha
5. Chinmaya (parent) → "Because she wants to learn and play with children."
6. Sravanthi: Because i can meet different types of people and children.
7. Sabarsh: I like music.



8. Charvik: It's a good school because we do good things.

9. Anna: She likes the ground floor in the school.

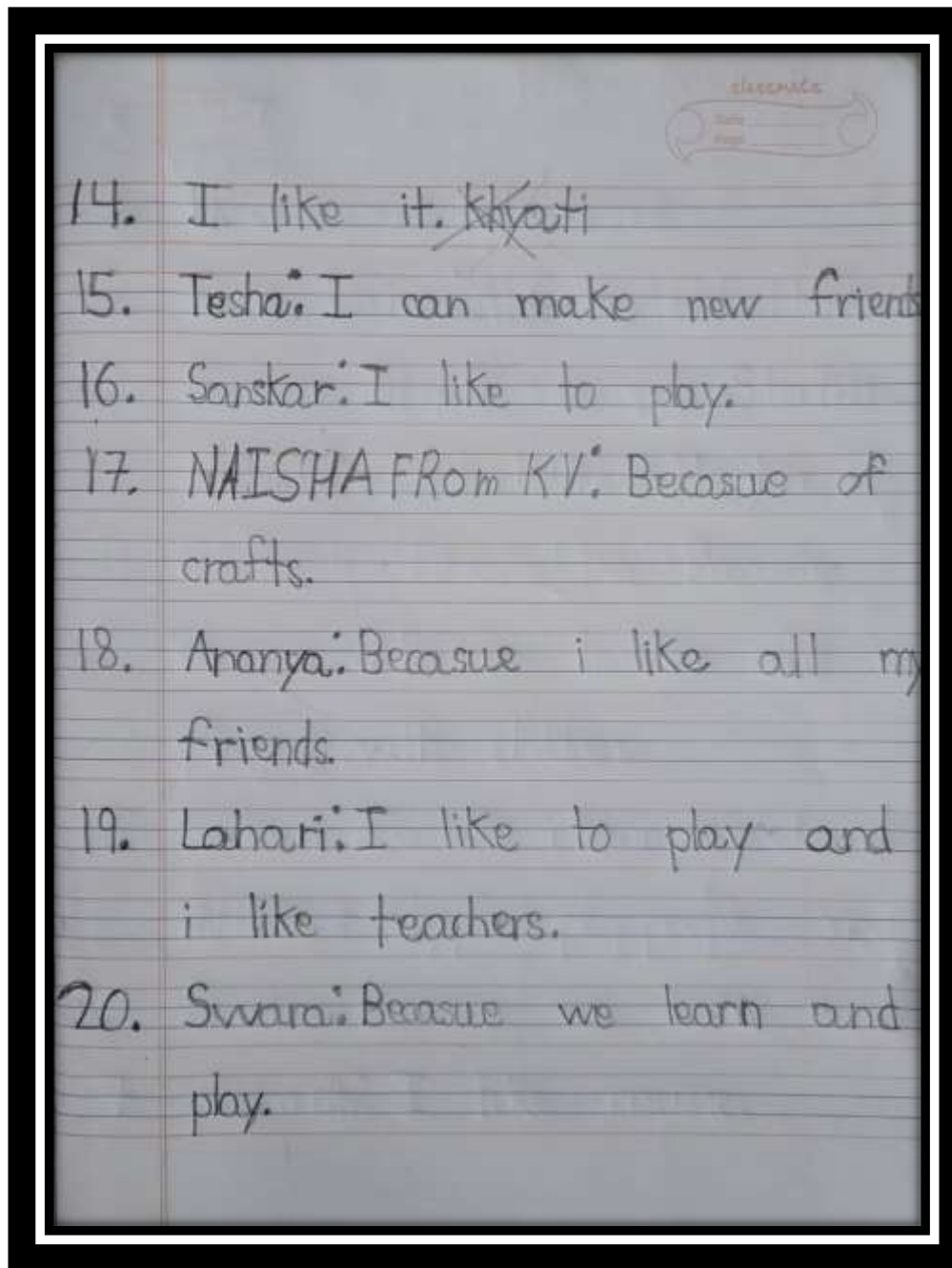
10. Parveen Auntie (helper): She likes how she is treated here.

11. Adhav: Because i like to play here.

12. Aniketh: I don't love <sup>because there are no bug in the school.</sup> it but am ok with it.

13. Arjun: I can play here.





14. I like it. ~~khayati~~

15. Tesha: I can make new friends

16. Sanskar: I like to play.

17. NAISHA FROM KV: Because of  
crafts.

18. Ananya: Because i like all my  
friends.

19. Lahari: I like to play and  
i like teachers.

20. Swara: Because we learn and  
play.



## Online Education, what a Brilliant Rescue!

On March 22, 2020, Sunday, the country observes a complete lockdown due to COVID-19, the pandemic. The next day, the country wakes up to meet in the virtual world and the lockdown extends for an indefinite period. The rescue was unprecedented to save humans from the agony of loneliness and FOMOs.

Life is known to acclimatize audaciously and humans top it up with their creativity and out-of-the-box thinking. Online Education is the result of that creativity and audacity.

My personal experiences have been liberating and subjugating. The reason, of course, is my profession, i.e., educating tiny little lives.

Every single encounter-virtual one-with parents when I convinced them to enroll their children in online schooling was bringing varied experiences. The experiences that I feel are worthy to share with the world.

The parents who paid the fee in advance before COVID-19 got stuck with schools and agreed to online education willy-nilly. They realized it was a good decision and celebrated with me later.



The parents who luckily did not pay the fee took the chance to ditch the idea of online education considering it not worth spending money. From their perspective, it was better to teach at home with the help of YouTube and Pinterest. They are repenting for their mistake of not enrolling their young ones.

The parents who sat with their children in the online classes were of mixed views on all little and big things.

The parents who worked with their children at home along with their children's teachers were able to yield the best of everything.

The parents who worked hard appreciated their children's teachers and schools all the more because in online encounters they found how much and how hard the schools had to do with their children for their education.

The parents who did not want to work in the name of education felt the teachers did not know how to teach their children and they criticized their teachers and schools and cursed their children's schools for charging so much.

The parents whose children did not sit in front of the camera found it exhausting and online education is a bad way of education.



The parents whose children sat and interacted with their teachers and learned through the cameras were enjoying the process because they did not have to wake early, cook breakfast, and send their children to school.

The parents who were invested in their children's growth and development in all situations whether online or physical education did not miss out on anything major even though the holistic experience was not available in online education.

For children, online education was like exploring a new avenue of life.

Virtual peek-a-boo, controlling their teacher's pen, filling colors in pictures online, seeing virtual animals, partying with a virtual background as a pretend venue, dancing with their friends without getting distracted, saving time for chitchatting after their teachers logged off, uninterrupted dialogue delivery in their drama

And what not,

You ask them, they have something to share with you.



If I share my personal 'personal experience' where I felt liberated.

Playing with them was much easier than teaching and more impactful.

Techniques reached the parents to work better with their children

Explored indigenous materials from parents' kitchens and dressing rooms and used them as optimally as expensive educational tools.

Children were ever ready to learn. It is just the teachers and parents weren't ready or good enough to meet their needs.

And where I felt bad.

Meeting them and hugging them were restricted.

For parents who were not interested to spend time and money on their online education.

Blogger

Mehek





More the  
**DIVERSITY,**  
Better the  
**SOCIETY**

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