

Tiny
hands
big feats

Respect each child's uniqueness | Nurture a child as a whole being | Create a happy and peaceful citizen



From the Editor's Desk

Here we go with the 2nd issue of our magazine.

Experts and change-makers of the current education system say, 'High time, let's bring a change.' Diversity reads and says, 'Let's do right away, what are we waiting for?' Diversity's quest to serve diverse children and their needs undergoes refinements and revisions from time to time.

Here we go with our refined vision and mission, 'Let's play, play and play.'

My Dear Vividers! Play whether you are online or in a physical school. Play whether learning is a goal or not. Play whether you are happy or sad. Play to repeat or new and different. Play whether bored or excited. Play alone or with friends. Play easy or hard games. Play outdoor or indoor. Let's just play, play, and play. We passionately believe that our everlasting endeavor to bring the best in children and for our children will be served by our newer vision.

And, educating and enlightening oneself is a natural phenomenon. It will take place at Diversity by itself with our refined vision.

Disclaimer Note: The works presented by our Vividers and compiled by the school in this issue of the magazine have been carefully thought out before formatting and putting them in place to bring them to you.

Cheers,

Mehek

Volume 1 (Published for the first time in 2021)

Issue 2 (Quarterly magazine)





The best picture of the year:

- It brings insights how PLAY takes care of our children.
- It refines Diversity's vision.
- It shouts out loud how children are so resilient



Philosophies-Exploration and Alignment

Through this magazine, reaching out to our existing parents and new ones to facilitate exploration and alignment of Diversity-Parent philosophies which will go a long way in continued patronage, association, and a fruitful partnership with Diversity for our children's community-

- Diversity philosophy and approach are oriented as a new-age progressive school and understand the Gen-Z child's needs. Do our current-generation parents relate to children's learning and educational needs for their short-and-long-term future?
- Some pertinent questions for creating food for thought, building a newer perspective, and subsequently getting into an action plan, i.e., alignment of the philosophies of your child's school and yours must be done before enrolling your child. Have you done with us at Diversity?
- A burning question of all times- How soon and how much numeracy, literacy, and EVS should be taught to rest every parent's insecurities and FOMOs? Isn't it high time to reflect and strike a balance between academic and rot learning and exploring child's shining spots right from childhood? e.g., Streams like music, dance, painting, writing, drama, sports, designing, farming & gardening, and many such that have full-time careers and lifetime passion.

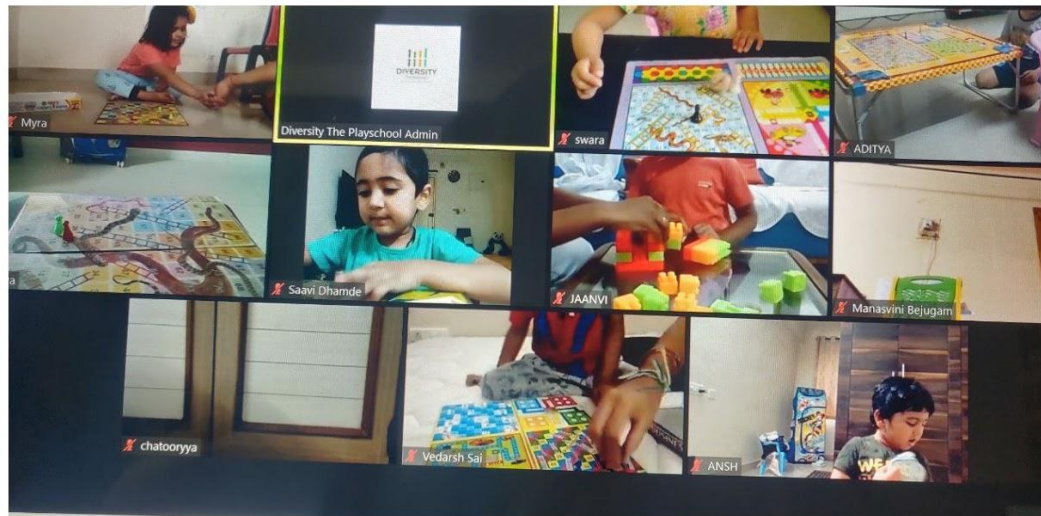




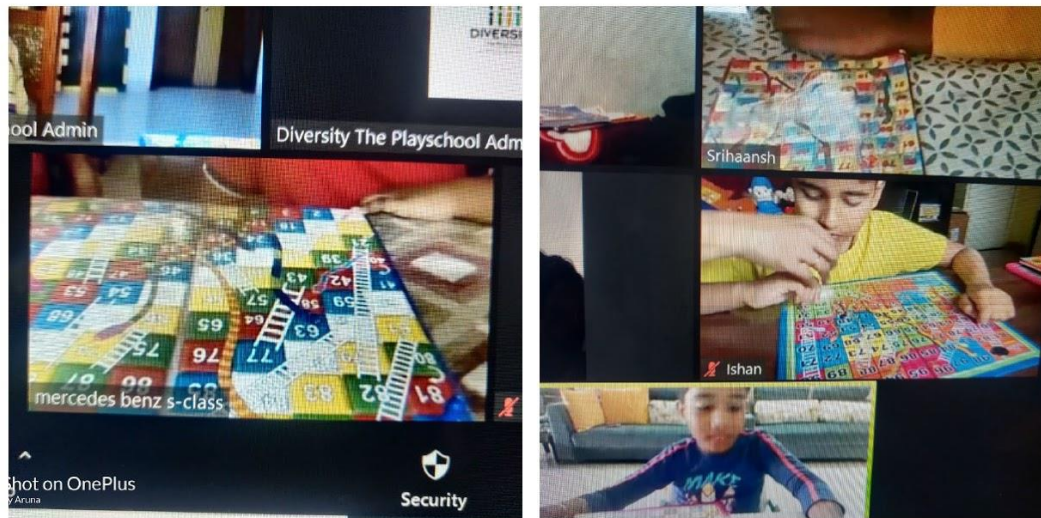
- When a child is not ready to learn intellectually and emotionally, is it a meaningful push to finish a syllabus for that child or that grade?
- Parents know and understand that children don't pay attention or listen when we teach and preach to them. What should a school do with its children? Play or Teach.
- Education philosophies and curricula cater to your child's needs, interests, and trust to build connections with the world. And, Diversity takes care of this by **NOT** following only one stream of them. Are you thoughtfully aligned on this?
- Do parents fully appreciate the difference between project-based learning and doing a real-life project?
- Parents understand that every child is unique and a complete being, then why compare with other children!
- Diversity's approach to learning has started shifting from mollycoddling (spoon-feeding) to heuristic (nudging to go on the path of discovery). Having successfully operationalized it, we plan to continue with this approach for all subjects. Are parents ready to embrace this philosophy and approach around their children's education starting from AY-2022-23?
- Are you aware that transition from Diversity to another school or outside world will certainly be smooth if the child is willfully inclined to learn and respect the world?

Mehek





Playing necessitates our child's whole being available immediately. What better way to have them learn what we want them to.



Play, Play and Play





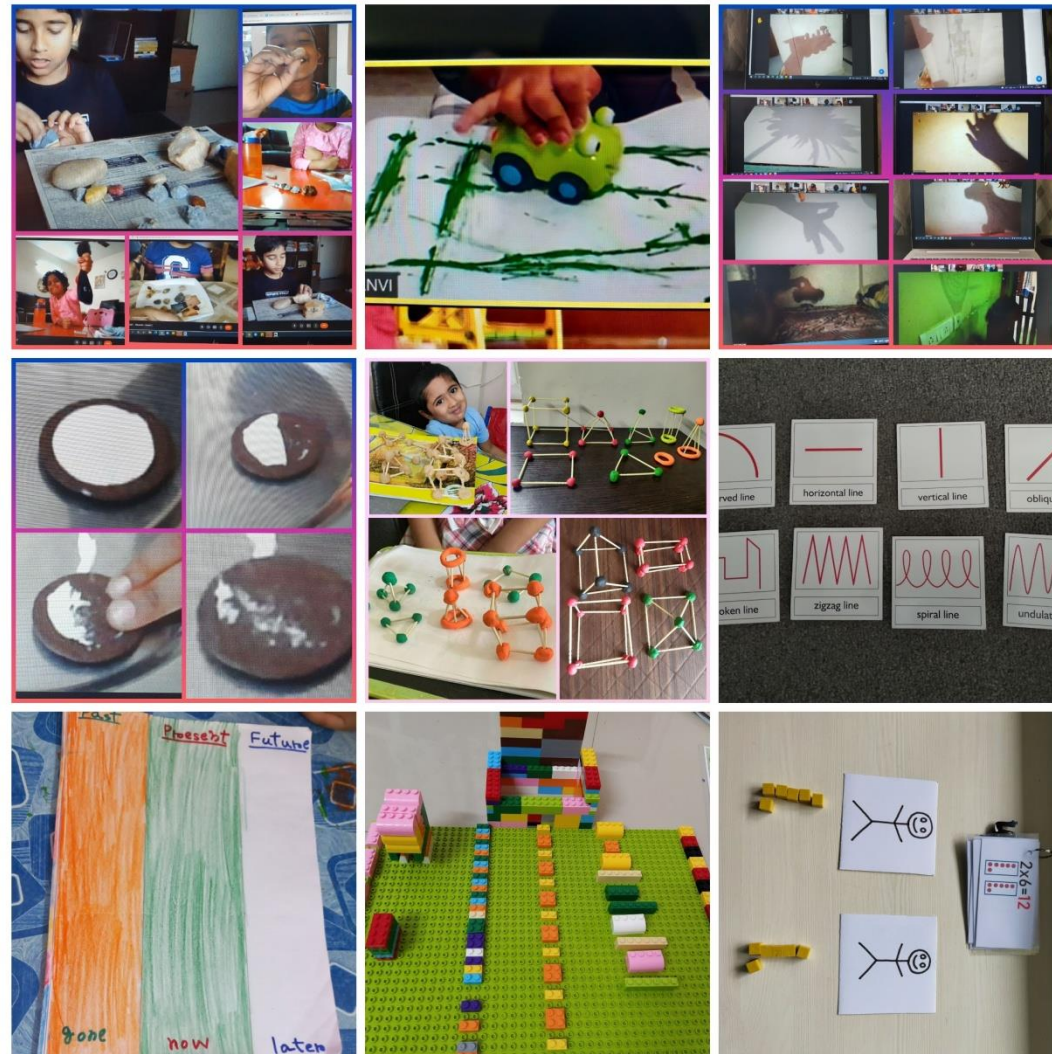
Let's go back to roots and revive our green Earth. The most basic skill development must start at school and at home.





Missing aesthetics can immediately be noticed like in this picture (the missing part of a child). Take your child to a beautiful garden and see the appreciation in your child's eyes. On the other hand, show him/her an ugly thing, and see the reaction in the eyes. Shouldn't we sensitize our children to aesthetics from childhood on. It is said that when children are made aware of aesthetics, they tend to take care of surroundings better.





Doing is believing.
Second-hand
learning from dry
books is passé.

Diversity can't find
diverse passions
without exploring
them with its
Vividers.





Vividers –teachers-to teach their friends

Shhh! This is for their own learning.



Glimpses of P2P-Play preparations in its second COVID year





I want at least one person in my life who loves me the way I am. Your friend loves you the way you are. Let's give our children the understanding of this beautiful relation, 'friendship.'

Another perspective: I think if someone is not ready to become your best friend, you become one for someone anyway!





Art-O-Mania at Diversity.

Looks to me Aruna Miss has decided to make handcraft artists only this year in Diversity....

Aruna Miss! How about mathematicians and scientists!





Diversity bounces back.

Vividers come to their school to make it a **PLAYSCHOOL**





Festivals are the mirror of the human society evolution.

Give Vividers a tiny reason to celebrate, They are on.

Diversity never runs of festivals and celebrations





Drawing out of a story. Myra, a PP1 Vivider-cum-teacher, tells a story of how Peppa Pig with his family goes out to play in the rain. Her students-cum-friends draw it



Group Story-Making Activity by PP2

I saw a musical bus in a mall. Also, I saw a train. I did a small breakfast and sat on the train when the train came to me. I saw my friends inside the train. More friends boarded the train. My friend saw a game zone. One more friend jumped onto the train. Then, the train reached Diversity. There, my friends and I rode a horse and a cable car. Mehek was waiting for the children at Diversity. When we reached Diversity, we all played. All the children read books together. One of my friends played a lot of games. All the children did the painting. All the children danced. All the children and all the teachers were very happy. All the children sat back on the train and said 'goodbye' to the teachers. The teachers said to the children, 'See you tomorrow, children.' The train went back to the mall where moms were waiting. Moms met the children and they were very happy. Moms cooked food. The children ate and slept. The children were very strong. The children liked playing, reading, climbing, sliding. The children played a 'frozen' game.

The end



Shaurya draws from the story made by the PP2 group



Open letter to Diversity The Playschool & its team

I was looking for a nurturing environment for my 3.5 years old boy. Every thing new caught his attention. Leaving old ones by his side, he was all ears to any thing new. Be it a new concept, a scintillating phenomenon, a colourful picture book, or a fascinating story.

He wouldn't sit in one place for a moment UNLESS you bring one of the above which could easily bind him.

I knew, I needed a preschool which drew no boundaries for my inquisitive preschooler. And my search landed me to your sparkling clean premises. I found Diversity the Playschool to be stylish and green. It had an attractive play area, activity rooms instead of classrooms, staircase leading to a library, large space at top to accommodate many physical activities, pleasant faces along the way and last yet not the least - enthusiastic and confident demeanour of its principal.

That point on, I looked no further. Diversity the Playschool at Gachibowli provided the perfect nurturing environment for my son. They don't teach, they ingrain knowledge. This playgroup, nursery, and preschool pays attention to each child, and guides him and his parents individually.

My child is in Grade 1 this year. His preschool sailed brilliantly through the pandemic. Pandemic didn't affect their educational targets at all. My son learnt the art of reading in PP1 at age 5, kudos to my kid's school. I wouldn't have asked for a better playing school for my child.

Mother of a happy Vivider, Megha



DIVERSITY
The Playschool

ADMISSIONS
OPEN for AY-2022-23
(Playgroup to Grade 3)

Why DIVERSITY??

- We believe in your child's education for life, not just for numeracy and literacy skills.
- Individualized approach with a focus on child's interest and needs.
- Flexible school timings
- Hybrid modes of learning (physical and online)
- No capitation or donation

COMPLIANT WITH
NATIONAL EDUCATION POLICY
2020

Ph: 8886885378 and 9686899600 | diversitytheplayschool.com

Diversity cordially invites parents for the AY-2022-23 admissions.

You are friends and colleagues are also invited to meet us for the next year's enrolments





More the
DIVERSITY,
Better the
SOCIETY

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